

SDP 26-27 overview

1. CURRICULUM AND TEACHING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 1.1	Strengthen the implementation of the curriculum through consistently high-quality first teaching, supported by CPD, coaching and quality assurance.						
Objective 1.2	Refine curriculum pathways to provide greater depth, breadth and ambition, with learning matched to pupils' identified needs and aspirations.						
Objective 1.3	Enhance staff expertise in the core curriculum to improve the consistency of teaching across all pathways.						

2. INCLUSION		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 2.1	Embed adaptive teaching strategies consistently across the school so that learning is effectively matched to pupils' individual strengths, needs and EHCP outcomes.						
Objective 2.2	Continue to develop strong partnerships with parents by responding to Parentkind outcomes and increasing opportunities for meaningful engagement in pupils' learning and wellbeing.						
Objective 2.3	Strengthen the use of pupil voice to inform curriculum design, teaching approaches rather than the sole focus on wider school experiences.						

3. ACHIEVEMENT		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 3.1	Refine assessment practices to provide accurate information that informs planning, identifies next steps and evidences progress.						
Objective 3.2	Implement a robust assessment and quality assurance cycle aligned to the revised curriculum pathways, driving consistency and continuous improvement.						
Objective 3.3	Enhance the school's work-related learning offer by providing meaningful, personalised experiences that support pupils' Preparing for Adulthood outcomes.						

4. ATTENDANCE AND BEHAVIOUR		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 4.1	Deepen staff expertise in Therapeutic Thinking, enabling consistent use of proactive strategies, recognition of the active phase and effective dynamic risk assessment.						
Objective 4.2	Continue to Increase attendance through a graduated, targeted approach to reducing persistent absence and strengthening family engagement.						
Objective 4.3	Enhance our use of data to evaluate the impact of interventions, identify emerging trends and inform reflective practice across the school.						
Objective 2.4							

5. PERSONAL DEVELOPMENT AND WELLBEING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 5.1	Embed sport as a cross-curricular driver for learning, wellbeing and personal development, fostering engagement and ownership of learning across all pathways.						
Objective 5.2	Extend opportunities for learning beyond the classroom by embedding educational visits, the 99 Things programme, PLEDGES and Learning Outside the Classroom (LOTIC), with the aim of achieving the Gold Learning Outside the Classroom Mark.						

6. SAFEGUARDING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 6.1	Support all new staff to ensure we maintain strong safeguarding culture where safeguarding is everyone's responsibility. Cpd offer/induction						
Objective 6.2	Through PSHE and RSE strengthen pupils' understanding of keeping themselves safe.						
Objective 6.3							
Objective 6.4							

7. LEADERSHIP AND GOVERNANCE		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 7.1	Strengthen strategic leadership capacity at all levels to increase accountability and secure sustained improvements in pupil outcomes.						
Objective 7.2	Embed a robust cycle of monitoring, evaluation and review to drive continuous school improvement and measure impact.						
Objective 7.3							
Objective 7.4							



8. CURRICULUM AND TEACHING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 1.1	Ensure consistently high-quality teaching is sustained across all pathways through a structured programme of CPD, coaching and quality assurance, so that pupils continue to engage well and make secure progress over time.						
Objective 1.2	Embed and refine coherently sequenced curriculum pathways, based on learner characteristics, that remain ambitious and well matched to pupils' starting points, needs and aspirations, ensuring all pupils access a broad and meaningful curriculum.						
Objective 1.3	Further develop and maintain staff subject and pedagogical expertise so that teaching remains consistently effective across the school,						

9. INCLUSION		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 2.1	Ensure adaptive teaching strategies are consistently applied and sustained across the school so that learning is routinely matched to pupils' needs and EHCP outcomes, enabling all pupils to access the curriculum successfully.						
Objective 2.2	Strengthen and sustain effective partnerships with parents and carers so that they are actively engaged in pupils' learning and contribute positively to improved outcomes and attendance.						
Objective 2.3	Embed systematic approaches to gathering and acting on pupil voice to ensure it continues to inform curriculum design, teaching approaches and continue to hear and respond to views on wider provision.						



10. ACHIEVEMENT		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 3.1	Refine and sustain accurate and consistent assessment practices so that staff use assessment effectively to inform planning, identify next steps and evidence pupils' progress over time.						
Objective 3.2	Embed a coherent and consistently applied assessment and quality assurance cycle that enables leaders to monitor provision, evaluate impact and take timely action to maintain high standards.						
Objective 3.3	Enhance and sustain a structured work-related learning programme that provides meaningful, personalised experiences and prepares pupils effectively for adulthood.						

11. ATTENDANCE AND BEHAVIOUR		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 4.1	Embed and sustain consistent application of Therapeutic Thinking approaches so that behaviour continues to be managed effectively, incidents reduce over time and pupils increasingly self-regulate.						
Objective 4.2	Implement and refine a targeted, graduated approach to improving attendance to further reduce persistent absence and strengthen engagement with pupils and families.						
Objective 4.3	Strengthen the systematic use of behaviour data to evaluate the impact of interventions, identify trends and inform ongoing improvements to practice.						

12. PERSONAL DEVELOPMENT AND WELLBEING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 5.1	Embed and extend the use of sport and physical activity as a driver for engagement, wellbeing and personal development across the curriculum.						
Objective 5.2	Further develop a coherent programme of enrichment, including educational visits and outdoor learning, ensuring all pupils access a wide range of experiences that support their personal development.						

13. SAFEGUARDING		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 6.1	Ensure a strong safeguarding culture is sustained by providing effective induction and ongoing training for all staff, including new starters, so that safeguarding responsibilities are consistently understood and applied.						
Objective 6.2	Embed a well-sequenced PSHE and RSE curriculum that continues to strengthen pupils' understanding of risk and their ability to keep themselves safe.						

14. LEADERSHIP AND GOVERNANCE		AU 1	AU 2	SP 1	SP 2	SU 1	SU 2
Objective 7.1	Strengthen and sustain leadership capacity at all levels so that accountability remains clear and leaders continue to drive improvements in pupil outcomes.						
Objective 7.2	Embed a rigorous and consistent cycle of monitoring, evaluation and review to ensure leaders maintain an accurate understanding of provision and secure continuous improvement.						

